



HOME LEARNING

Reception

WEEK 6

THEME: ANIMALS

Date: 10.07.2020

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MATHS

For Maths today I have got a selection of additions and subtractions for you to do. You can choose whether to use objects or draw pictures or use a number line. Choose the method you find the easiest. If you choose one method and it seems too difficult, try another. **The important thing is to read the number sentence carefully so you do the right action. Read the number sentence to an adult before you do it.**

[Numberline to 10](#)

$$3+2=$$

$$7-5=$$

$$3+6=$$

$$3-1=$$

$$9-4=$$

$$2+2=$$

Challenge 17-5=

$$12+7=$$

$$13-3=$$

$$16+2=$$

$$14+1=$$

$$18-3=$$

[Number line to 20](#)

LITERACY

For Phonics today, see if you can have a go at sound set 2 if you haven't before. If you recognise all of sound set 2, have a go at the initial digraphs below. If you can do those, have a go at the digraph endings. They are also below.

[Sound set 1](#)

[Sound set 2](#)

Now that you have warmed up for phonics, let's put our knowledge to the test. **Parents, if your child is still growing in confidence to blend, choose a ditty from the Ditty book link below. If your child is confident to blend, see if they can identify the end digraphs of the pictures below. They can use the end digraph sound sheet as a prompt. The last picture could have 2 answers, please discuss that with your child (trunk and tusk).**

[Ditties](#)

Children, look at the pictures below, say the word and identify the end digraph used. Remember you're looking at the ending of the words.



For your next Literacy task, I would like you to practise your handwriting. Use the handwriting sheet in your pack and the website below to help you. [Letterjoin](#)

The password is in your home learning pack. Have a go at one of these patterns. [Patterns](#)

Look at these letters, **y,j** [harder letters](#)

Parents, please could you draw lines for the children in their books. Have a go at writing these words in your neatest handwriting: **jay, yoyo, jelly**

PHYSICAL ACTIVITY

Have another practise of your ball skills. They can be practised in the garden or at the park. If you can't get hold of a ball, you could use a rolled up pair of socks. Here are some ideas:

- Get a large tub, laundry basket or bag for life. Get your child to throw the ball into the container to score a 'basket'. You could try different containers in the game or move the distance between the container and your child.
- A hula hoop could be the target for your child to throw the ball in or hang the hula hoop up so your child can throw their ball through it.
- A game for 2. Get a skipping rope to make a line or draw a line with chalk. The aim of the game is to get the ball to bounce once on your side and once on the opposite side before it is caught. (Sorry, difficult to do this one with socks).
- Play skittles with the ball and some recycled plastic bottles. You could play skittles where the ball is rolled, thrown or kicked.

THEMED LEARNING

Last week whilst talking about different animals, we noticed that animals can feel different when you touch them. This is because their bodies are covered differently. Have a look at this clip.

[Fur, Feathers, skin or scales clip](#)

Now have a go at this activity. Sort the animals according to what their bodies are covered in. If you're not sure, look for the answer in a book or on the internet. **Remember if you go on the internet, do it with your parents.**

[Fur, feathers, scales or skin activity](#) **Parents, the animals are repeated on the sheet so they haven't got to do all of them.**

If you have a magnifying glass, have a closer look at your skin covering your body. If you have some collage materials, paint a picture of your pet or favourite animal and cover it in fur, feathers or scales. (You can make scales out of circles of paper).

INDEPENDENCE SKILL

For this week's independence skill I want you to learn the number you would have to ring if there was ever an emergency. It could be that someone has hurt themselves and you are the only one around, what number would you need to call? Do some research into the emergency number 999 and find out what services are available when you call that number. Remember, you must only call the number for real if there is an emergency, you should never call it unless you absolutely need to, why do you think this is so important?

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